



Addis Ababa

Augest 2021

Course description:	This is a five days training intended for health professionals
	working in CSDs sentinel site, public health professionals, field
	epidemiology professionals and other public health actors to
	entertain the concept, and merit of the CSDS and early warning
	system in order to engage in the implementation to advance the
	country's public health emergency early warning system.
Course goal:	To provide the participants with the necessary knowledge,
	attitude and skill needed to engage and undertake CSDs
	surveillance for public health emergency early warning system.
Course objectives:	By the end of this training, participants will be able to:
	• Describe the public health emergency management;
	• Explain the effect of climate change on health;
	• Use climate services to the health community;
	• Apply the concept of climate informed disease early
	warning system;
	• Manage different sectoral data collected by climate sensitive
	diseases surveillance sentinel sites;
	• Develop basic skills on public health emergency risk
	communication;
	• Coordinate different stakeholders according to their roles
	and responsibilities in the implementation of CSDS;
	• Apply principles of monitoring and evaluation for CSDs
	Surveillance and early warning system
Training/Learning	Interactive presentation
Methods	Group work/discussions/exercises,
	• Case study
	Gallery walks

• Daily recap

	• Self-reflections
Participant selection criteria	 Think/pair/share The participants of the training shall be experts who are PHEM officers, CSDS stakeholders, CSDS sentinel sites surveillance officers and other health professionals
Training/Learning Materials:	 Pen, hand book, flipchart, laptop/computer, marker, LCD projector Participant Manual, facilitator guide and power point slide/presentation
Trainer selection criteria:	 Previous knowledge and experience of CSDS and early warning system Trained on advanced and/or basic CSDS and early warning system Individuals who have participated in the CSDS implementation manual and/or training material preparation
Method of Participant	Formative
Evaluation:	• Pre-test <i>Summative (100%)</i>
Course evaluation	 Knowledge assessment (75%) – Post-test Class participation (10%) Attendance (15%) Daily evaluation End of training evaluation Daily trainer feedback meeting Trainer evaluation